



Organization: MEADOWLAND CHARTER DISTRICT
Campus/Site: N/A
Vendor ID: 1741914638

County District: 130801
ESC Region:20
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$212,000

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Our Summer Learning Program included upcoming 1st through 7th graders for students housed in the residential treatment facility. The schedule was as follows:

The program had a student to teacher ratio of 3 to 1 due to a majority of our students being high need. In the core academic setting, students focused primarily on reading and math. Each day, students rotated through the following stations: Math, reading, science, arts & crafts, computer lab, and physical education.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

All aspects of the program (schedule, activities, etc.) were presented to the residential treatment facility for approval. Examples include: best times for breakfast/lunch, residential staff in attendance, notifications if students were to have activities outside, etc.).

As previously mentioned, the Summer Learning Program primarily focused on reading and math. A majority of our students are high need, both academically, socially, and behaviorally. Many arrive at the facility two to four years behind due to neglect, lack of school attendance, and difficult family situations. The socioemotional well-being of our students is often the most important area of need, meaning at times reading and math are of secondary importance. Both residential and academic staff play the family/parent role.



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

meadowlandcharterdistrict.org

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

The following items were purchased and used daily:

Masks
Hand Sanitizer
Clorox Wipes
Electrostatic Sprayers
Lysol
Digital Thermometers

Desks/doors were wiped and cleaned during passing periods. Electrostatic sprayers were used to spray rooms/desks/door handles twice a day (while the students were at lunch and after school). Students and staff were required to wear masks on a daily basis. Student and staff temperatures were recorded daily.