

# 2013-14 Texas Academic Performance Report

District Name: **MEADOWLAND CHARTER SCHOOL**

Campus Name: **MEADOWLAND CHARTER SCHOOL**

Campus Number: **130801001**

2014 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

**This school is a Charter School.**

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District Name: MEADOWLAND CHARTER SCHOOL  
 Campus Name: MEADOWLAND CHARTER SCHOOL  
 Campus Number: 130801001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 97  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	*	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	71%	*	*	*	*	*	-	-	-	-	*	*	-
Writing	2014	73%	*	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	*	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2014	88%	*	*	-	-	*	-	-	-	-	*	*	-
Science	2014	74%	*	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	*	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	79%	*	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	*	*	-	*	*	-	-	-	*	*	*	-
	2013	78%	*	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	68%	*	*	-	*	*	-	-	-	*	*	*	-
	2013	72%	*	*	*	*	*	-	-	-	-	*	*	-
Writing	2014	72%	*	*	-	*	*	-	-	-	*	*	*	-
	2013	71%	*	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	90%	*	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	86%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	86%	*	*	*	*	*	-	-	-	-	*	*	-

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Science	2014	72%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	75%	*	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2014	63%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	64%	*	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	*	*	*	*	*	-	-	-	*	*	*	-
English II/Reading II	2014	69%	*	*	-	*	*	-	-	-	-	*	*	-
Algebra I	2014	80%	*	*	*	*	*	-	-	-	*	*	*	-
	2013	78%	*	*	*	*	*	-	-	-	-	*	*	-
Biology	2014	89%	*	*	-	-	*	-	-	-	-	*	*	-
	2013	84%	*	*	*	*	*	-	-	-	-	*	*	-
U.S. History	2014	92%	73%	<b>73%</b>	-	*	*	-	-	-	-	*	67%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	20%	<b>20%</b>	*	21%	26%	-	-	-	*	11%	18%	-
	2013	77%	34%	<b>34%</b>	19%	44%	29%	-	-	-	*	21%	34%	-
Reading	2014	76%	17%	<b>17%</b>	*	*	23%	-	-	-	*	*	15%	-
	2013	80%	33%	<b>33%</b>	*	44%	33%	-	-	-	-	*	32%	-
Mathematics	2014	78%	22%	<b>22%</b>	*	28%	*	-	-	-	*	20%	23%	-
	2013	79%	28%	<b>28%</b>	*	44%	*	-	-	-	*	*	28%	-
Writing	2014	72%	*	*	*	*	*	-	-	-	*	*	*	-
	2013	63%	21%	<b>21%</b>	*	*	*	-	-	-	-	*	22%	-
Science	2014	78%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	82%	37%	<b>37%</b>	*	38%	*	-	-	-	*	*	33%	-

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2014	76%	38%	<b>38%</b>	*	*	*	-	-	-	-	*	32%	-
	2013	76%	53%	<b>53%</b>	*	50%	56%	-	-	-	*	*	54%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	*	*	*	*	*	-	-	-	*	*	*	-
Reading	2014	45%	*	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2014	39%	*	*	*	*	*	-	-	-	*	*	*	-
Writing	2014	35%	*	*	*	*	*	-	-	-	*	*	*	-
Science	2014	43%	*	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2014	39%	*	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	*	*	*	*	*	-	-	-	*	*	*	-
Reading	2014	15%	*	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2014	17%	*	*	*	*	*	-	-	-	*	*	*	-
Writing	2014	8%	*	*	*	*	*	-	-	-	*	*	*	-
Science	2014	14%	*	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	62%	41%	<b>41%</b>	*	*	*	-	-	-	-	*	n/a	-
Mathematics	2014	60%	*	*	*	*	*	-	-	-	*	*	*	-

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	2013	59%	*	*	*	*	*	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	15%	12%	<b>12%</b>	*	*	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	*	*	*	*	*	-	-	-	*	*	*	-
	2013	16%	*	*	*	*	*	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	43%	20%	<b>20%</b>	*	*	*	-	-	-	-	33%	20%	-
Mathematics	2014	46%	*	*	*	*	*	-	-	-	-	*	*	-
	2013	46%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	77%	*	*	-	-	*	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2014	23%	*	*	-	-	*	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
	2014	86%	*	*	-	-	*	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	79%	*	*	-	-	*	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2014	21%	*	*	-	-	*	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
	2014	88%	*	*	-	-	*	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	83%	*	*	*	*	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2014	17%	89%	<b>89%</b>	*	83%	*	-	-	-	*	89%	-
<b>STAAR Cumulative Met Standard</b>													
	2014	89%	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
	2013	95%	*	*	*	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	80%	*	*	*	*	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2014	20%	89%	<b>89%</b>	*	83%	*	-	-	-	*	89%	-
<b>STAAR Cumulative Met Standard</b>													
	2014	87%	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
	2013	95%	100%	<b>100%</b>	*	*	*	-	-	-	*	100%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2014	44%	*	*	-	*	*	-	-	-	*	*	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 97  
 Grade Span: 04 - 12  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	20%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-
	2013	77%	34%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	17%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-
	2013	80%	33%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	22%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-
	2013	79%	28%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-
Writing	2014	72%	*	*	-	-	-	-	-	-	-	-	-	-
	2013	63%	21%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	*	*	-	-	-	-	-	-	-	-	-	-
	2013	82%	37%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	38%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-
	2013	76%	53%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	*	*	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	*	*	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	*	*	-	-	-	-	-	-	-	-	-	-
Writing	2014	35%	*	*	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	*	*	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	*	*	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	*	*	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	*	*	-	-	-	-	-	-	-	-	-	-

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 Bilingual Education/English as a Second Language

Total Students: 97  
 Grade Span: 04 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	8%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	20%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2013	46%	0%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-

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<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	-
Included in Accountability	93%	80%	<b>80%</b>	87%	75%	84%	-	-	-	100%	88%	81%	-
Not Included in Accountability													
Mobile	4%	20%	<b>20%</b>	13%	25%	16%	-	-	-	0%	12%	19%	-
Other Exclusions	2%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	-
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	-
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>98%</b>	100%	99%	94%	-	-	-	*	99%	98%	-
Included in Accountability	92%	67%	<b>67%</b>	86%	61%	64%	-	-	-	*	74%	71%	-
Not Included in Accountability													
Mobile	4%	31%	<b>31%</b>	14%	38%	30%	-	-	-	*	25%	27%	-
Other Exclusions	3%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	-
Not Tested	1%	2%	<b>2%</b>	0%	1%	6%	-	-	-	*	1%	2%	-
Absent	1%	2%	<b>2%</b>	0%	1%	6%	-	-	-	*	1%	2%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	-

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<b>Attendance Rate</b>													
2012-13	95.8%	94.5%	<b>94.5%</b>	98.9%	93.6%	94.7%	-	-	-	*	96.8%	95.1%	-
2011-12	95.9%	92.6%	<b>92.6%</b>	97.7%	93.6%	89.7%	-	-	-	*	96.4%	94.7%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2011-12	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	3.7%	<b>3.7%</b>	0.0%	2.9%	5.7%	-	-	-	*	0.0%	2.9%	-
2011-12	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	88.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
<b>Class of 2012</b>													
Graduated	87.7%	64.3%	<b>64.3%</b>	-	83.3%	50.0%	-	-	-	-	*	80.0%	-
Received GED	1.0%	7.1%	<b>7.1%</b>	-	0.0%	12.5%	-	-	-	-	*	0.0%	-
Continued HS	5.0%	7.1%	<b>7.1%</b>	-	16.7%	0.0%	-	-	-	-	*	10.0%	-
Dropped Out	6.3%	21.4%	<b>21.4%</b>	-	0.0%	37.5%	-	-	-	-	*	10.0%	-
Graduates and GED	88.7%	71.4%	<b>71.4%</b>	-	83.3%	62.5%	-	-	-	-	*	80.0%	-
Grads, GED, & Cont	93.7%	78.6%	<b>78.6%</b>	-	100.0%	62.5%	-	-	-	-	*	90.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	73.3%	<b>73.3%</b>	-	100.0%	50.0%	-	-	-	-	*	90.9%	-
Received GED	1.2%	6.7%	<b>6.7%</b>	-	0.0%	12.5%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.1%	20.0%	<b>20.0%</b>	-	0.0%	37.5%	-	-	-	-	*	9.1%	-
Graduates and GED	91.6%	80.0%	<b>80.0%</b>	-	100.0%	62.5%	-	-	-	-	*	90.9%	-
Grads, GED, & Cont	92.9%	80.0%	<b>80.0%</b>	-	100.0%	62.5%	-	-	-	-	*	90.9%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2012	87.7%	64.3%	<b>64.3%</b>	-	83.3%	50.0%	-	-	-	-	*	80.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	68.8%	<b>68.8%</b>	-	100.0%	44.4%	-	-	-	-	80.0%	83.3%	-
Class of 2011	89.1%	-	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 97  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	16.7%	<b>16.7%</b>	-	14.3%	18.2%	-	-	-	-	0.0%	15.4%	-
Class of 2012	82.9%	22.2%	<b>22.2%</b>	-	20.0%	*	-	-	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	21.4%	<b>21.4%</b>	-	14.3%	28.6%	-	-	-	-	*	22.2%	-
2011-12	80.5%	15.4%	<b>15.4%</b>	-	*	10.0%	-	-	-	-	*	0.0%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	1.5%	<b>1.5%</b>	0.0%	0.0%	3.1%	-	-	-	*	0.0%	0.0%	-
2011-12	30.6%	1.6%	<b>1.6%</b>	0.0%	0.0%	3.8%	-	-	-	*	0.0%	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	29%	<b>29%</b>	-	*	*	-	-	-	-	-	*	-
Class of 2012	69%	33%	<b>33%</b>	-	*	20%	-	-	-	-	*	*	-
<b>Mathematics</b>													
Class of 2013	74%	60%	<b>60%</b>	-	*	*	-	-	-	-	-	*	-
Class of 2012	70%	*	<b>*</b>	-	*	*	-	-	-	-	-	*	-
<b>Both Subjects</b>													
Class of 2013	56%	*	<b>*</b>	-	*	*	-	-	-	-	-	*	-
Class of 2012	57%	*	<b>*</b>	-	*	*	-	-	-	-	-	*	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2012	21.9%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Class of 2012	66.9%	15.4%	<b>15.4%</b>	-	*	20.0%	-	-	-	-	n/a	0.0%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2012	24.9%	*	<b>*</b>	-	-	*	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	*	<b>*</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	*	<b>*</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
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Total Students: 97  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
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Total Students: 97  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	97	100.0%	97	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	0.0%	7.6%
Grade 1	0	0.0%	0.0%	8.0%
Grade 2	0	0.0%	0.0%	7.7%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	5	5.2%	5.2%	7.5%
Grade 5	1	1.0%	1.0%	7.5%
Grade 6	15	15.5%	15.5%	7.3%
Grade 7	10	10.3%	10.3%	7.5%
Grade 8	14	14.4%	14.4%	7.4%
Grade 9	12	12.4%	12.4%	7.9%
Grade 10	11	11.3%	11.3%	7.1%
Grade 11	16	16.5%	16.5%	6.4%
Grade 12	13	13.4%	13.4%	5.9%
Ethnic Distribution:				
African American	9	9.3%	9.3%	12.7%
Hispanic	40	41.2%	41.2%	51.8%
White	44	45.4%	45.4%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	1.0%	1.0%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	3.1%	3.1%	1.9%
Economically Disadvantaged	86	88.7%	88.7%	60.2%
Non-Educationally Disadvantaged	11	11.3%	11.3%	39.8%
English Language Learners (ELL)	0	0.0%	0.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	0.0%	1.6%
At-Risk	91	93.8%	93.8%	49.9%
Mobility (2012-2013)	75	65.8%	65.8%	17.1%
Graduates (Class of 2013):				
Total Graduates	14	100.0%	14	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,798
Hispanic	7	50.0%	7	139,785
White	7	50.0%	7	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	0	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	78.6%	11	55,398
Recommended H.S. Program/DAP	3	21.4%	3	246,020
Special Education Graduates	4	28.6%	4	24,744

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	-	-	8.9%
Grade 1	-	-	4.4%	-	-	8.3%
Grade 2	-	-	2.9%	-	-	4.0%
Grade 3	-	-	2.2%	-	-	1.8%
Grade 4	-	-	1.3%	-	-	1.0%
Grade 5	-	-	1.5%	-	-	1.2%
Grade 6	-	-	0.8%	-	-	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.1%	0.0%	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.4
Grade 1	-	-	19.5
Grade 2	-	-	19.3
Grade 3	-	-	19.3
Grade 4	3.2	3.2	19.3
Grade 5	-	-	21.2
Grade 6	8.7	8.7	20.6
Secondary:			
English/Language Arts	5.0	5.0	17.4
Foreign Languages	2.6	2.6	18.9
Mathematics	5.3	5.3	18.1
Science	4.4	4.4	19.1
Social Studies	4.9	4.9	19.6



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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.5	100.0%	100.0%	100.0%
Professional Staff:	16.5	100.0%	81.2%	64.2%
Teachers	13.0	78.7%	60.9%	51.0%
Professional Support	2.0	12.1%	10.9%	9.3%
Campus Administration (School Leadership)	1.5	9.1%	7.0%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.4%
Total Minority Staff:	3.0	18.2%	18.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	2.0	15.4%	15.4%	25.2%
White	11.0	84.6%	84.6%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.0	46.0%	46.0%	23.3%
Females	7.0	54.0%	54.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	69.4%	69.4%	8.3%
1-5 Years Experience	2.0	15.2%	15.2%	25.3%
6-10 Years Experience	1.0	7.7%	7.7%	22.8%
11-20 Years Experience	1.0	7.7%	7.7%	27.0%
Over 20 Years Experience	0.0	0.0%	0.0%	16.5%
Number of Students per Teacher	7.5	n/a	7.5	15.4

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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	1.8	1.8	11.2
Average Years Experience of Teachers with District:	0.2	0.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,594	\$40,594	\$43,480
1-5 Years Experience	\$49,665	\$49,665	\$45,379
6-10 Years Experience	\$45,498	\$45,498	\$47,855
11-20 Years Experience	\$49,926	\$49,926	\$51,493
Over 20 Years Experience	-	-	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$43,070	\$43,070	\$49,692
Professional Support	\$60,258	\$64,951	\$58,551
Campus Administration (School Leadership)	\$62,195	\$62,195	\$72,764
Instructional Staff Percent:	n/a	69.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	17.1%
Career & Technical Education	22	22.7%	22.7%	22.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	44	45.4%	45.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.5	3.8%	3.8%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.5	96.2%	96.2%	72.7%
Special Education	0.0	0.0%	0.0%	9.1%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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