

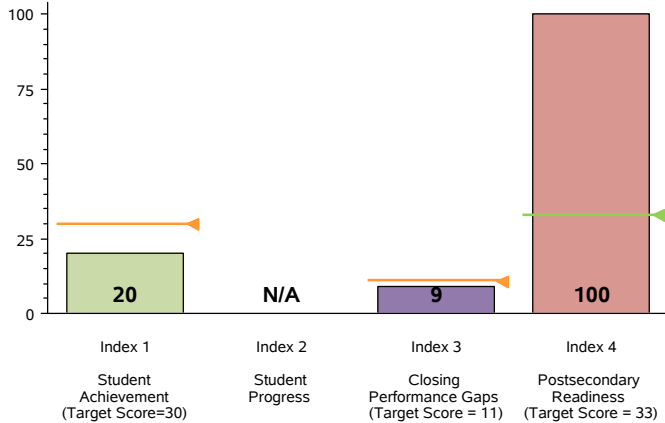
**Texas Education Agency  
2013-14 School Report Card  
MEADOWLAND CHARTER SCHOOL (130801001)**

District Name: **MEADOWLAND CHARTER SCHOOL**  
Campus Type: **Elementary/Secondary**

Total Students: **97**  
Grade Span: **04 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Alternative Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.5%	94.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.3%	9.3%	12.7%
Hispanic	41.2%	41.2%	51.8%
White	45.4%	45.4%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	1.0%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.1%	3.1%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.7%	88.7%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	45.4%	45.4%	8.5%
<b>Mobility Rate (2012-13)</b>	65.8%	65.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	3.2	3.2	19.3
Grade 6	8.7	8.7	20.6
<b>Secondary</b>			
English/Language Arts	5.0	5.0	17.4
Foreign Languages	2.6	2.6	18.9
Mathematics	5.3	5.3	18.1
Science	4.4	4.4	19.1
Social Studies	4.9	4.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.1%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	48.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$20,144	\$23,598	\$8,327
Instruction	\$10,335	\$10,335	\$4,759
Instructional Leadership	\$973	\$973	\$123
School Leadership	\$3,965	\$3,965	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	20%	<b>20%</b>	*	21%	26%	-	-	-	*	18%
	2013	77%	34%	<b>34%</b>	19%	44%	29%	-	-	-	*	34%
Reading	2014	76%	17%	<b>17%</b>	*	*	23%	-	-	-	*	15%
	2013	80%	33%	<b>33%</b>	*	44%	33%	-	-	-	-	32%
Mathematics	2014	78%	22%	<b>22%</b>	*	28%	*	-	-	-	*	23%
	2013	79%	28%	<b>28%</b>	*	44%	*	-	-	-	*	28%
Writing	2014	72%	*	*	*	*	*	-	-	-	*	*
	2013	63%	21%	<b>21%</b>	*	*	*	-	-	-	-	22%
Science	2014	78%	*	*	*	*	*	-	-	-	-	*
	2013	82%	37%	<b>37%</b>	*	38%	*	-	-	-	*	33%
Social Studies	2014	76%	38%	<b>38%</b>	*	*	*	-	-	-	-	32%
	2013	76%	53%	<b>53%</b>	*	50%	56%	-	-	-	*	54%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	*	*	*	*	*	-	-	-	*	*
Reading	2014	45%	*	*	*	*	*	-	-	-	*	*
Mathematics	2014	39%	*	*	*	*	*	-	-	-	*	*
Writing	2014	35%	*	*	*	*	*	-	-	-	*	*
Science	2014	43%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	*	*	*	*	*	-	-	-	-	*

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	*	*	*	*	*	-	-	-	*	*
Reading	2014	15%	*	*	*	*	*	-	-	-	*	*
Mathematics	2014	17%	*	*	*	*	*	-	-	-	*	*
Writing	2014	8%	*	*	*	*	*	-	-	-	*	*
Science	2014	14%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	*	*	*	*	*	-	-	-	-	*
	2013	62%	41%	<b>41%</b>	*	*	*	-	-	-	-	n/a
Mathematics	2014	60%	*	*	*	*	*	-	-	-	*	*
	2013	59%	*	*	*	*	*	-	-	-	-	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	*	*	*	*	*	-	-	-	-	*
	2013	15%	12%	<b>12%</b>	*	*	*	-	-	-	-	n/a
Mathematics	2014	18%	*	*	*	*	*	-	-	-	*	*
	2013	16%	*	*	*	*	*	-	-	-	-	n/a

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2014	45%	*	*	*	*	*	-	-	-	-	*
	2013	43%	20%	<b>20%</b>	*	*	*	-	-	-	-	20%
Mathematics	2014	46%	*	*	*	*	*	-	-	-	-	*
	2013	46%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	79%	*	*	-	-	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	-	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	88%	*	*	-	-	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	80%	*	*	*	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	89%	<b>89%</b>	*	83%	*	-	-	-	-	89%
Mathematics	2014	20%	89%	<b>89%</b>	*	83%	*	-	-	-	-	89%
STAAR Cumulative Met Standard												
Reading	2014	89%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	87%	*	*	*	*	*	-	-	-	-	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	*	-	-	-	-	-	-	*
Mathematics	2013	95%	100%	<b>100%</b>	*	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Mathematics	2014	44%	*	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	3.7%	<b>3.7%</b>	0.0%	2.9%	5.7%	-	-	-	*	2.9%
2011-12	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	64.3%	<b>64.3%</b>	-	83.3%	50.0%	-	-	-	-	80.0%
Received GED	1.0%	7.1%	<b>7.1%</b>	-	0.0%	12.5%	-	-	-	-	0.0%
Continued HS	5.0%	7.1%	<b>7.1%</b>	-	16.7%	0.0%	-	-	-	-	10.0%
Dropped Out	6.3%	21.4%	<b>21.4%</b>	-	0.0%	37.5%	-	-	-	-	10.0%
Graduates and GED	88.7%	71.4%	<b>71.4%</b>	-	83.3%	62.5%	-	-	-	-	80.0%
Grads, GED, & Cont	93.7%	78.6%	<b>78.6%</b>	-	100.0%	62.5%	-	-	-	-	90.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	73.3%	<b>73.3%</b>	-	100.0%	50.0%	-	-	-	-	90.9%
Received GED	1.2%	6.7%	<b>6.7%</b>	-	0.0%	12.5%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	20.0%	<b>20.0%</b>	-	0.0%	37.5%	-	-	-	-	9.1%
Graduates and GED	91.6%	80.0%	<b>80.0%</b>	-	100.0%	62.5%	-	-	-	-	90.9%
Grads, GED, & Cont	92.9%	80.0%	<b>80.0%</b>	-	100.0%	62.5%	-	-	-	-	90.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	16.7%	<b>16.7%</b>	-	14.3%	18.2%	-	-	-	-	15.4%
Class of 2012	82.9%	22.2%	<b>22.2%</b>	-	20.0%	*	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Class of 2012	66.9%	15.4%	<b>15.4%</b>	-	*	20.0%	-	-	-	-	0.0%
At/Above Criterion											
Class of 2013	25.4%	-	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	*	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.